



Oxford Cambridge and RSA

AS Level History A

Y143/01 Britain c.1930–1997

Wednesday 16 May 2018 – Afternoon

Time allowed: 1 hour 30 minutes



You must have:

- the OCR 12-page Answer Booklet
(OCR12 sent with general stationery)

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions in Section A and **one** question in Section B.
- Write your answers in the Answer Booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **4** pages.

SECTION A

Churchill 1930–1951

Study the three sources and then answer **both** questions.

- 1 Use your knowledge of Churchill's abilities to assess how useful Source C is as evidence for Churchill's success in negotiating the terms of the Atlantic Charter. [10]
- 2 Using these three sources in their historical context, assess how far they support the view that Churchill was the dominant force in his wartime relationship with President Roosevelt. [20]

Source A: Roosevelt's son records his father's comments on relations with Britain at the time of the Casablanca Conference.

The British must never get the idea that we're in this war just to help them hang on to the outdated medieval Empire ideas. I hope they realise that they're not the senior partner; that we're not going to sit by, after we've won, and watch their system restrict the growth of every country of Asia and half the countries of Europe as well. Great Britain signed the Atlantic Charter and I hope they realise that the United States Government means to make them live up to it.

Elliot Roosevelt, As He saw It, 1945

Source B: Churchill's personal doctor comments on the Tehran Conference.

When Roosevelt was settled into his quarters, Stalin lost no time in calling on him. Roosevelt said that he was anxious to relieve the pressure on the Russian front by invading France. He went on to say that he hoped Malaya, Burma, and other British colonies would soon be 'educated in the arts of self-government'. When I saw the Prime Minister the following day (29 November 1943) he was plainly put out. It seemed that he had sent a note to the President suggesting they should have lunch together, but the President's answer was a polite 'no'. This did not prevent the President seeing Stalin alone after lunch.

Lord Moran, diary, 28 and 29 November, 1943

Source C: Churchill comments on the making of the Atlantic Charter.

Considering all the tales of my reactionary, Old World outlook, and the pain this is said to have caused the President, I am glad that it should be on record that the substance and spirit of what came to be called 'The Atlantic Charter' was in first draft a British production cast in my own words. The only serious difference from what I had written was about access to raw materials. The President wished to add 'without discrimination and on equal terms'. I pointed out that the words 'without discrimination' might call into question the Ottawa Agreement* and I was in no position to accept them.

I then said that if 'with due respect for their existing obligations' could be inserted, I should be able to refer the text to His Majesty's government with some hope that it might be accepted. The President was obviously impressed. He never pressed the point again.

Churchill, The Grand Alliance, 1950

* Ottawa Agreement 1932 established preferential trading terms within the British Empire.

SECTION B**Britain 1951–1997**

Answer **ONE** question.

- 3*** Assess the reasons for Conservative decline in the period from 1959 to 1964. **[20]**
- 4*** 'The most important reason for Thatcher's fall was the poll tax crisis.' How far do you agree? **[20]**

END OF QUESTION PAPER

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